

Digital Pedagogy

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Activities (Learning Environments)

Activity 1

Download a picture showing your ideal learning environment and add it to your Student Blog.

Activity 2

The following learning environment elements can impact classroom instruction:

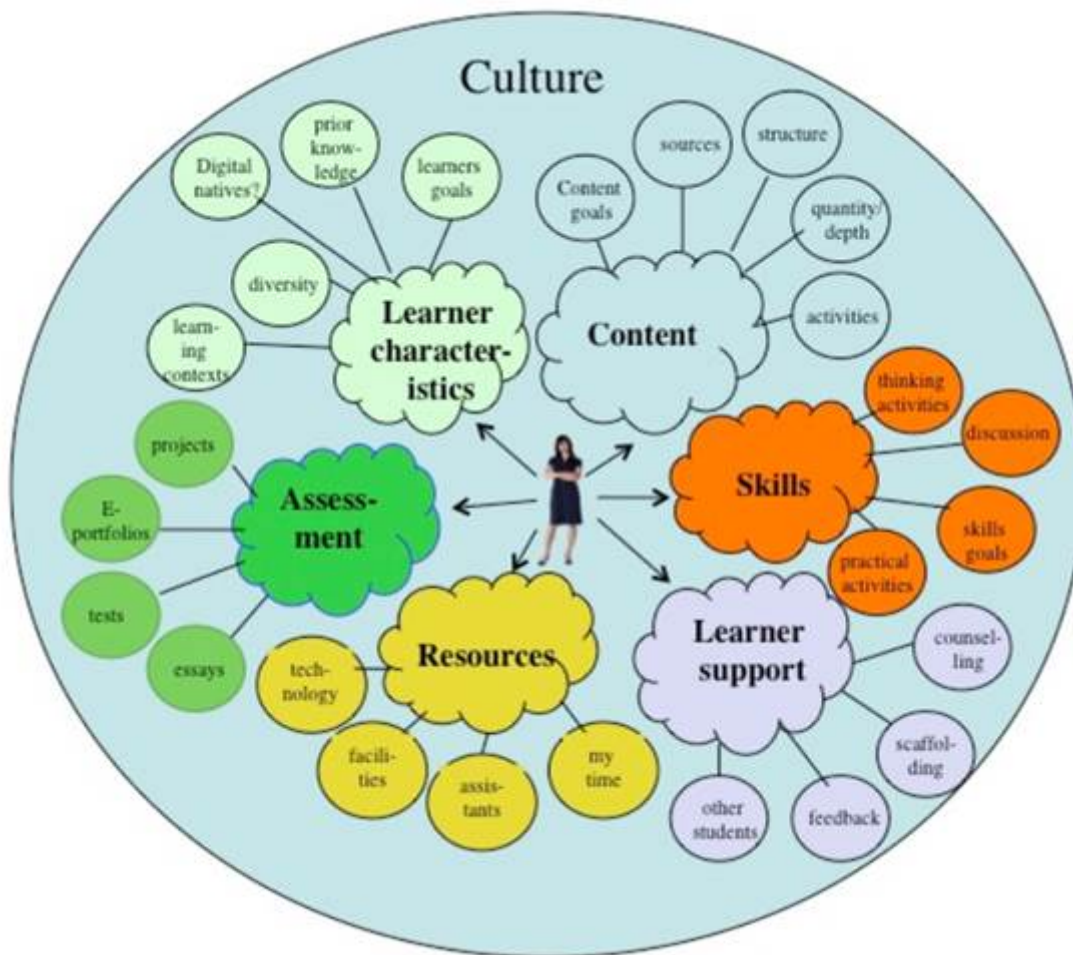
- Physical setting
- Psychological environment
- Cognitive environment

Which of the above do you think the following statement refers to 'The most important LE element in a classroom is invisible.'?

Write about it on your Student Blog.

Activity 3

The following image shows a learning environment from a teacher's perspective. Have a careful look, analyse the content by repeatedly asking yourself: 'What examples can I list?' 'What facts support this?' etc.



A learning environment from a teacher's perspective

(Source: <https://opentextbc.ca/teachinginadigitalage/chapter/5-2-what-is-a-learning-environment/>)

Prepare a similar figure of a LE but from your (STUDENT'S) perspective. Use different colours for positive and negative factors and upload it to your Student Blog.

Activity 4

After studying the visual and images showing the differences and similarities of face-to-face and digital learning environments, think about your past and present educational experiences (school experiences, summer courses, etc.).

Then compare traditional (face-to-face) and digital learning environments focusing on the criteria (See the table).

Discuss the answers and try to come to an agreement. Why do you think your fellow students' experiences are different? When you are ready, add it to your Student Blog. You can add images as well to illustrate your point.

Traditional (formal) Learning environments (schools) VISUALS

Digital Learning environments VISUALS

Blended learning environments VISUALS

| Criteria | Traditional LE | Digital LE |
|--|----------------------|------------|
| Time | | |
| Location | | |
| Centre of teaching/learning | | |
| Use of media | | Media rich |
| Teacher's role | | |
| Student's role | | |
| Pace of learning | Forced by curriculum | |
| Responsibility for the success of learning | | |
| Level of the personalization of the learning process | | |
| Other | | |
| Other | | |

Comparison of traditional and digital learning environments

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