VOCAL

DIGITAL PEDAGOGY Course Description

We live in a digital world.

**Who the Course is for:**

International (university) students, (young) adults interested in using digital tools for learning (and/or teaching)

**Type of the Course:**

e-learning, using a learning management system to access content, to communicate, to collaborate and to create/construct content

**Prerequisites of the Course:**

Access to PC/laptop and to Internet (wifi), a good command of English, and a high level of digital literacy (independent user of digital tools)

**Length of the Course:**

0 contact hours, app. 20-25 hours of self-study in a collaborative, digital environment

**Types of Course Content:**

Papers/articles/case studies (links to authentic and relevant papers), listicles, slides, video streams etc.

**Expectations:**

You will be expected to

1. check your emails daily and respond to correspondence in a timely manner
2. log in the learning management system and engage in the course content regularly
3. write blog posts about your progress in learning
4. participate in the collaborative activities
5. prepare and upload the assignments (altogether three)
6. do one of the quizzes
7. complete the three units by 3 June.

**Evaluation:**

Teacher/tutor assessment, peer assessment, self-assessment.

Learners can acquire badges for their accomplishment.

#### Objectives of the Course:

By the end of the course, you should be able to

* describe briefly the main characteristics of learning in a digital learning environment as compared to learning in a mainstream learning environment,
* describe briefly how digital technologies influence teaching and learning,
* list the major types of open content,
* define ‘OER’ and ‘MOOC’,
* list briefly what skills and literacies are needed for digital learners,
* list the criterion of a good presentation,
* list the criterion of a reliable web page,
* suggest types of visuals for different teaching/learning purposes.

#### Course overview

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| --- | --- | --- | --- |
| **New content** | **Activities** | **Literacies/skills development** | **Assessment** |
| Listicle Case study Visual content Link Link to open content  | Various activitiesCollaborative activity[Assignment](http://lms.vocalerasmus.eu/mod/assign/view.php?id=854)Blog writingWiki content development | Digital literacyEnglish language and communication skills Autonomous learning skills Critical thinking skillsCollaborative skills Multicultural literacy  | Self-assessment Teacher assessment Peer assessment  |

Table 1: An overview of the Course

#### Study tips:

How to meet the Course Objectives:

* Study the structure of the Course.
* Make a study plan (when, where, what etc.).
* Study the various sources of content.
* Reflect on what you are studying by asking yourself:
	+ ’What is the most important/interesting thing I’ve learnt today / in this unit?’
	+ ’What would I like to read about more?’
	+ ’What did really make me think?’
	+ ’What can I do with what I’ve learnt today / in this unit?’
	+ ’How well did I and my fellow students collaborate?’
	+ ’Did I do my best in the collaborative activities?’
	+ ’What did I learn from my fellow students?’
	+ ’How did I help my fellow students to fulfil the unit aims?’
	+ ’Why is collaboration in a multicultural team good for me?’
	+ ’How will I use what I’ve learned today / in this unit?’
* Develop your critical thinking skills by asking yourself:
	+ ’How can I put \_\_\_\_\_\_ into my own words?’
	+ ’What would be an example of \_\_\_\_\_\_\_?’
	+ ’How could I translate \_\_\_\_\_\_\_ into visual form?’
	+ ’What proof exists for \_\_\_\_\_\_\_?’
	+ ‘What proof exists against \_\_\_\_\_\_\_?’
	+ What are logical arguments for \_\_\_\_\_\_\_?’
	+ What are logical arguments against \_\_\_\_\_\_\_?’
	+ ’How would \_\_\_\_\_\_\_ affect \_\_\_\_\_\_\_?’
* Engage in the learning environment without teacher guidance or supervision regularly (Don’t forget you are responsible for your own learning.).
* Engage in interaction and communication with your fellow students regularly.
* Collaborate with your fellow students regularly.
* Do the activities when you have studied the relevant content.
* Do the assignments.
* Reflect on your progress and how you are doing in the Student Blog regularly.
* Use the peer (fellow students’) assessment and the teacher assessment to improve your learning.