



TM 3 / Unit 4	<i>INTERCULTURAL COMPETENCE</i>
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Critically examine own traditions / beliefs	Flexibility to transfer intercultural knowledge across different languages, disciplines, professions, cultures and life circumstances	Considering internationalization and globalization development / influence (domestic and international)
Socio-cultural experience	Cross-cultural / Intercultural learning	Identifying cultural learning paradigms
Becoming aware of personal prior cultural constraints	Relevant language proficiency	Acquisition of relevant language thinking skills
Get familiar with the “host’s culture”	International learners have to be introduced into host’s culture and be provided with relevant socio-cultural information	Reach common understanding of “intercultural education” (dynamic relationship between identify and culture)





Show curiosity for other cultures	Code of ethics	Cultural caring (learning community)
Cultural responsiveness (not ignoring raising issues which are based on cultural diversity)		

